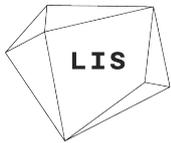
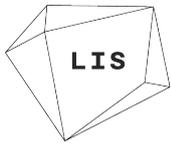


Glossary

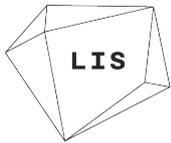
Academic Council	The academic authority of the School.
Academic Level (“Level”)	Level of qualification as it aligns with the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ)
Academic Level Descriptors (“Level Descriptors”)	Define the depth and complexity of each Academic Level and outline the academic skills, amount of prior knowledge and amount of learner autonomy required to pass a Programme or Module at that Level. The descriptors are closely aligned to the Framework for Higher Education Qualifications (FHEQ) at all relevant Levels.
Assessment	A single assessment or element of assessment.
Assessment Component	An individual piece of work or collection of pieces of work that forms a summative assessment
Assessment Lead	The member of faculty with overall academic responsibility for a particular assessment or set of assessments. The Assessment Lead is nominated by the Director of Teaching and Learning.
Assessment Strategy	A definition of how a student will be assessed for a particular component or module, as set out in the Module Form.
Award	A Degree, Diploma or Certificate accredited and conferred by LIS following the successful completion of an approved Programme of Study



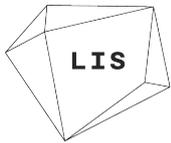
Compulsory Module	A Module which students must take to successfully complete a particular Programme or Route
Condonable Range	The range of marks below the pass mark within which condonement can be applied. The Condonable Range of marks is defined by the Qualification on which the student is enrolled
Condonable Module	A Module for which Condonement may be applied, provided certain criteria are met. The volume of credit which may be condoned is defined by the Programme on which the student is enrolled.
Condonement	The award of credit for a Module despite the Pass Mark not having been achieved, provided other certain criteria have been met.
Co-requisite Module	A specified Module which must be taken at the same time as another Module.
Credit	Credit is awarded to a student on successful completion of the outcomes associated with a particular block of learning at a specified Academic Level. In line with the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ), one credit equates to 10 notional learning hours.
Discretionary/Skills Assessment	An assessment where the marker must decide how many marks to award based on criterion. Essays, reports, papers, oral and written skills assessments would fall into this category.



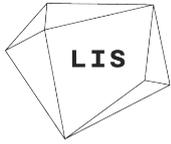
Exit award	An award lower than one for which the student is registered. Such an award may be conferred if a student completes part, but not all, of the requirements of the programme for which they are registered.
Fail Mark Script	A script for a formal assessment that gains a mark that is a fail but within 15 marks of a pass for a Skills/Discretionary Assessment and 5 marks for a Mechanical Assessment.
Formative assessment	An assessment that is intended to provide learners with feedback on their performance and give guidance on how it can be improved, without counting towards the overall result on a Module or Programme.
General Academic Regulations	The set of academic regulations governing the School.
Learning outcome	What a student is expected to know, understand and be able to demonstrate after completing a defined element of study.
LMS	Learning Management System
Marker	A member of faculty who gives an assessment a numerical mark.
Mechanical assessment	An assessment that is marked by reference to a clear marking scheme that affords the marker no discretion beyond deciding if the point should be awarded or not.
Middle Mark Script	A script for a formal assessment that is a pass and does not fall into the top mark script definition.
Moderation	An internal process by which the School checks that marking of formal assessments has been consistent, fair and to the appropriate standards.



Moderator	A member of faculty who checks whether or not a marker has marked a formal assessment consistently and to the appropriate standards.
Module	Self-contained, credit-rated block of learning and teaching which make up a taught Programme of Study
Module Form	A document that defines the key characteristic of a module, including learning outcomes, models of teaching and learning, and assessment strategy.
Non-Condonable Module	A Module for which Condonement may not be applied. Compulsory Modules are non-condonable.
Optional Module	Specific, limited collections of Modules from which students may choose within their Programme of Study.
Pathway	An informal 'specialism' within a Programme. A Pathway is created through the combination of different Compulsory and Optional Modules available within the Programme. Separate Pathways do not appear on the student's degree certificate or transcript.
Prerequisite Module	A specified preparatory Module which must have been successfully completed for a student to enrol on a subsequent Module
Programme of Study (Programme)	An approved, coherent path of study with specified, assessed learning outcomes leading to a specified Award in a specified Area of Study.



<p>Programme specification</p>	<p>A document that defines key characteristics of an award, including learning outcomes, modes of teaching and learning, assessment schemes, and how individual modules relate to qualification levels and contribute to the classification of awards.</p>
<p>Progression</p>	<p>The advancement (or progress) by a student from one Academic Level of a programme to an adjacent higher stage. Progression is governed by the School's Academic Regulations and must be confirmed at a meeting of the Board of Examiners</p>
<p>Quality Assurance Agency (QAA)</p>	<p>The UK government-appointed agency that safeguards the quality and standard of the higher education awards offered by UK institutions. The School complies with the codes of practice defined by the QAA and is subject to its scrutiny.</p>
<p>Recognition of Prior Learning</p>	<p>Assessment of prior learning that has occurred in any range of contexts including school, college and university, and/or through life and work experiences. Once recognised through this procedure, prior learning can be used to gain credit or exemption for qualifications</p>
<p>Restricted Module</p>	<p>A Module which cannot be taken by students on specified Programmes, or Pathways e.g. a Module with very similar content to one already undertaken.</p>
<p>Script</p>	<p>In an assessment, the answer booklet(s), artefact or oral performance from a single student.</p>



Summative Assessment	An assessment which provides a measure of a student's achievement in relation to the learning outcomes of a Programme, and which counts towards the overall result in a Module and Programme.
Supplementary Module	Additional, non-credit-bearing Module e.g. synoptic or comprehensive papers, generic skills Modules etc.
Top Mark Script	A script that gains a mark in the highest mark band for a particular formal assessment.
Working Days	Working days are Monday to Friday, excluding bank holidays.